

#### **4.4.1 Introduction**

Educational facility of a town or city is such an institution which leads upcoming generation to hold trend of development and encourage them to serve society and nation in future. Mymensingh town is known as “Town of Education” as it includes a variety of important educational institution such as school, college, Medical College, Agriculture University, Teachers Training Institution, Cultural Institution, Technical institution etc. Mymensinghs’ educational institutions serve educational facility on regional and to some extent national basis rather than local purpose.

#### **4.4.2 Methodology**

Within the study area a total of 14 governmental and 14 private and 2 semi-Governmental educational institutions have been surveyed. Locations of schools have been identified using physical feature map of MSDP. For this study, a total number of 30 educational institutions have been surveyed using random sampling technique.

Here 19 primary schools, 7 high schools and 4 colleges or university colleges have been surveyed. Public-Private, School-College-University, and Male-Female category of educational institutions have been included. Field data have collected through questionnaire survey. The study has collected primary data by interviewing authority and teachers of the corresponding educational institutions. The location map of educational institution’s study is attached in the annex section.

#### **4.4.3 Survey Findings**

##### **4.4.3.1 Physical Aspects**

Three types of educational institution have been surveyed which are- a) Government b) Private and c) Semi Government. Both Government and Private educational institution are serving educational facility frequently. A few Semi government educational institutions found there. From random survey, 46% and 47% of total educational institutions found Government and Semi Government respectively. 7% of institutions found as Semi Government.

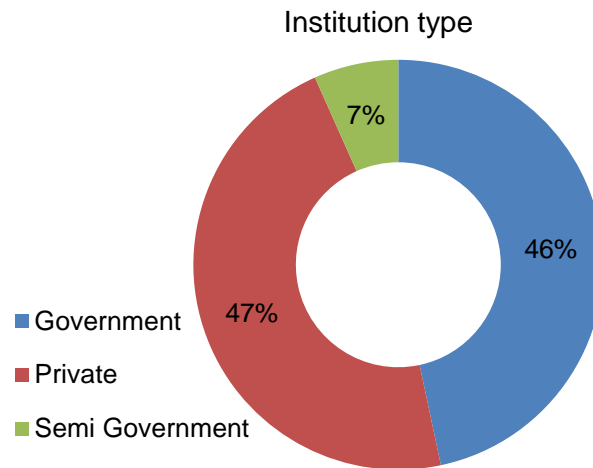


Figure 1: Types of educational institution type (Source: Field Survey, 2013)

Structural type of most educational institution is pucca. Some other type like semi-pucca and katcha has been also found. 70%, 27% and 3% of total educational institutions' structure type is Pucca, Semi Pucca and Katcha respectively.

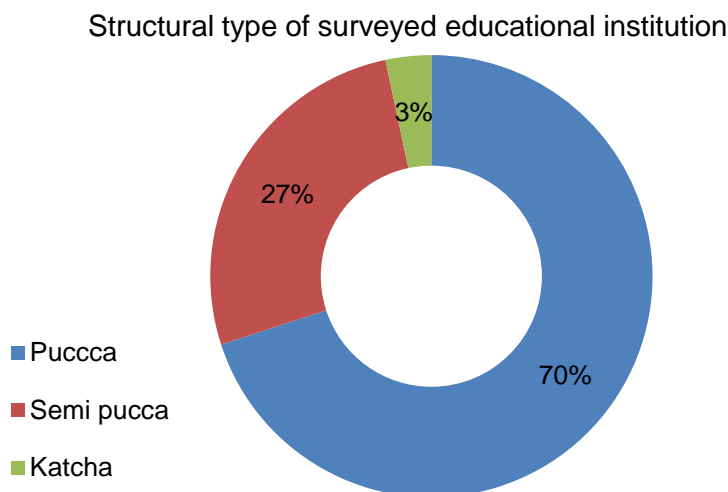


Figure 2: Types of structures of educational institutions (Source: Field Survey, 2013)

#### 4.4.3.2 Operational Aspects of Institutions

Most of the educational institutions have been found with two shifts and that are day-shift and morning-shift. Although number of surveyed Government and Private education institution is almost same, there is difference between numbers of student. Government educational institution is serving more student than that of private institution. Anondamohan University College has 31,500 students coming from different districts of Bangladesh. Average numbers of student in surveyed government educational institutions are much

higher than others. Here around 84% average of students are studying in governmental institutions. The detail composition has shown in Figure 3 below.

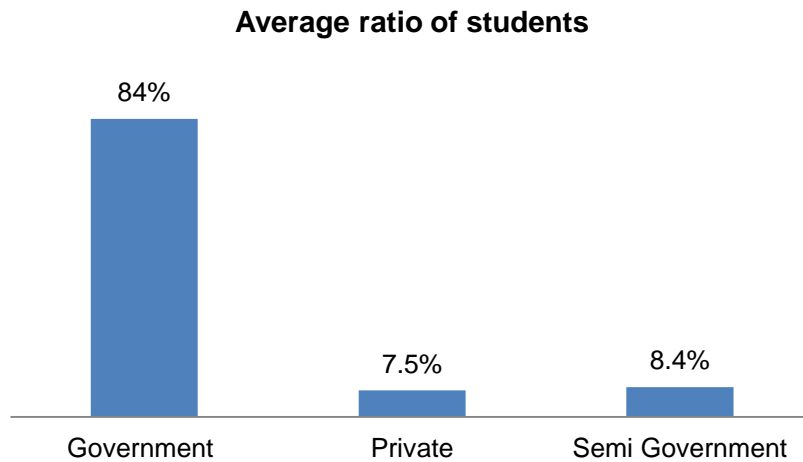


Figure 3: Average ratio of students in different institutions (Source: Field Survey, 2013)

Class wise Passing rate of schools stands above 80% on average of total students. Number of male student found higher than that of female students at different institutions in Mymensingh. From surveyed educational institutions 62% of total students are male and rest 38% of total students are female as given in figure 4.

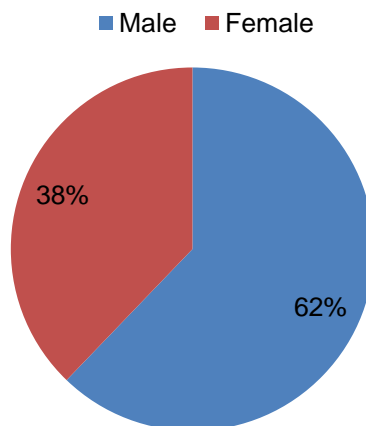


Figure 4: Gender wise percentage of students (Source: Field Survey, 2013)

#### 4.4.3.3 Status and Environment of the Institutions

Condition of structure of educational institution is quite good as the survey shows not a single building falls under low or very low condition in figure 5. Most of the buildings are found with moderate condition and that is 40% of total. On the other hand, 33% and 27% of total structure was found high and very high condition respectively.

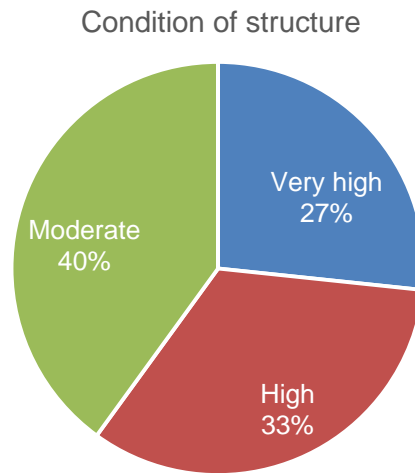


Figure 5: Overall condition of institutions' structures (Source: Field Survey, 2013)

Most of the Educational institutions' class room condition is high and equal to the percentage of 67% of total institutions as shown in figure 6. 21% of total educational institutions class room condition is moderate. Besides some institutions' class room condition are low and very low and that is equal to the percentage of 4% and 8%.

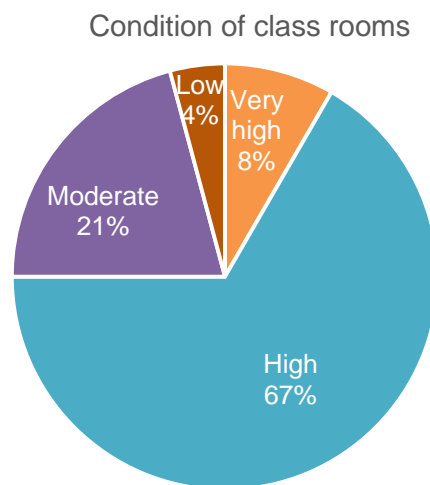


Figure 6: Overall condition of class rooms (Source: Field Survey, 2013)

Most of the educational institutions in Mymensingh suffer due to lack of proper facilities like canteen, hostel and transport. On the other hand playground, library and toilet etc. has identified in most of the educational institutions.

#### 4.4.4 Remarks

Educational institution plays an important role in economy of Mymensingh as they serve huge number of threshold students coming from outside of Mymensingh town. Government educational institutions are not sufficient in number to serve educational facility

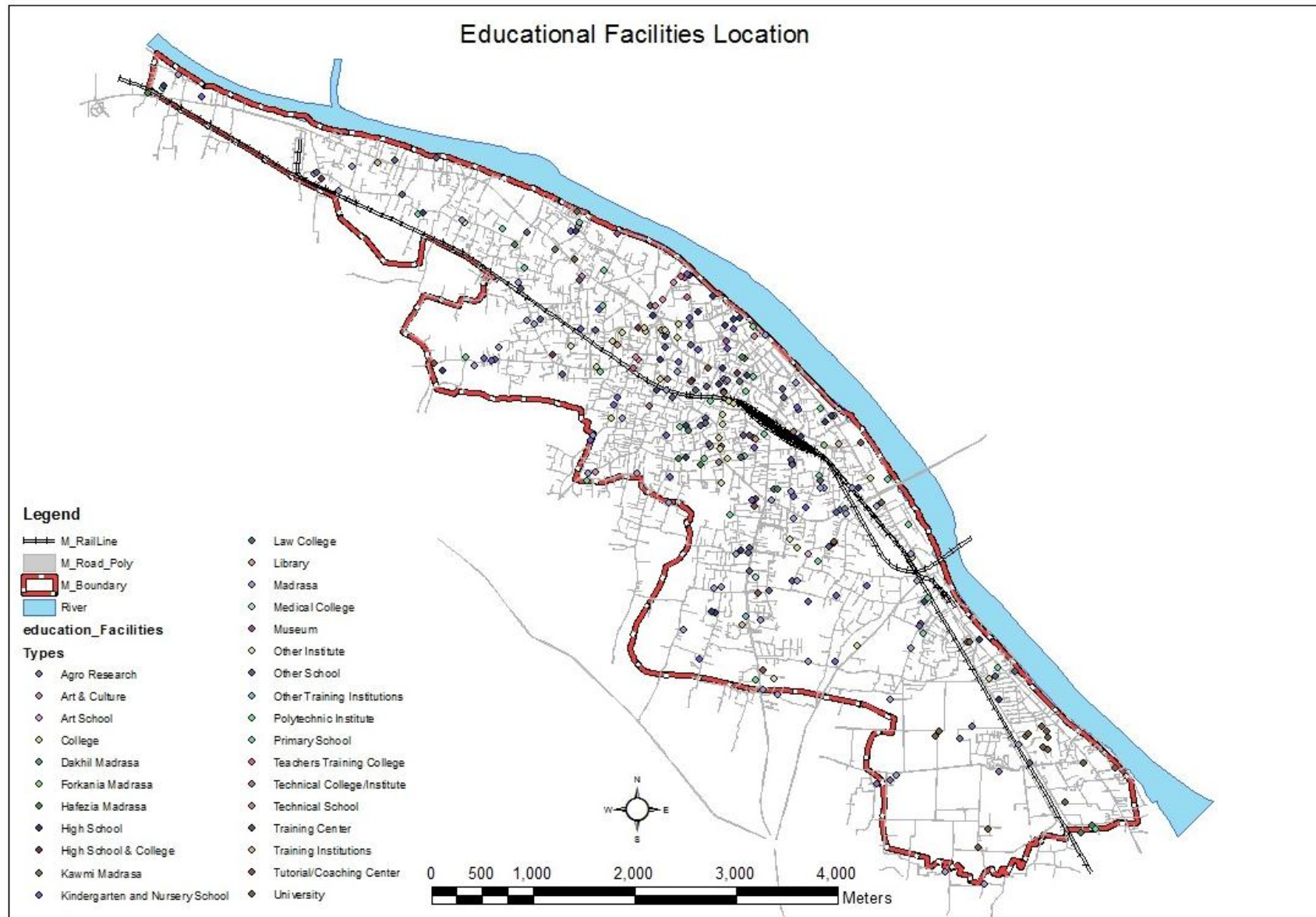
for Mymensingh and that is why private institutions are growing day by day. Private educational institutions especially primary or nursery schools are being established in residential area.

#### **4.4.5 Conclusion**

Educational institution should be sufficient in number so that it may serve educational facility to meet the demand of that area. Buildings or structure of institutions should be established as such manner considering zoning, land use, safety and location so that it does not create any unwanted situation to social living.

## **Annex**

- a. Location map of educational institutions



Map 1: Location map of the available educational institutions within Mymensingh municipal area